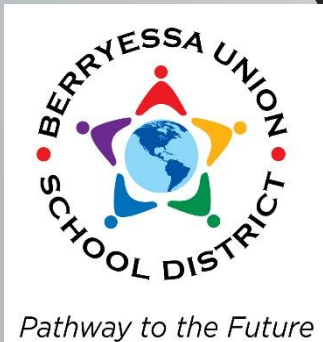


# Local Control Accountability Plan (LCAP) School Site Council Meeting

February 2018



# Objectives

- Understand LCAP process (Annual Update & 2018 – 2021 LCAP)
- Review student data – California Data Dashboard
- Review BUSD's 4 LCAP goal areas & supporting action items
- Review LCAP Timeline
- Gather feedback on BUSD's Annual Update & 2018 – 2021 LCAP

# History of the LCAP in Berryessa

- 2017 – 2018 school year is the 5<sup>th</sup> year that we have updated the Local Control Accountability Plan (LCAP).
- Each year an LCAP presentation has been presented to stakeholders by principal/district office personnel at a staff meeting, School Site Council (SSC) meeting or Parent Teacher Association (PTA) meeting, Berryessa District Advisory Committee (BDAC) meeting, & District English Language Advisory Committee (DELAC) meeting.
- Each year an LCAP Survey has been created and made available to all stakeholders to give input on current goals and actions/services.
- 4 LCAP Goals were created to align with the district's strategic plan during the 2013 – 2014 school year. Actions & Services have been updated/revised each year to support the LCAP Goals.
- Public Hearings of the LCAP & Budget are held at the first board meeting in June.
- The LCAP & Budget are approved at the last board meeting in June. Revisions submitted during the summer – if necessary.

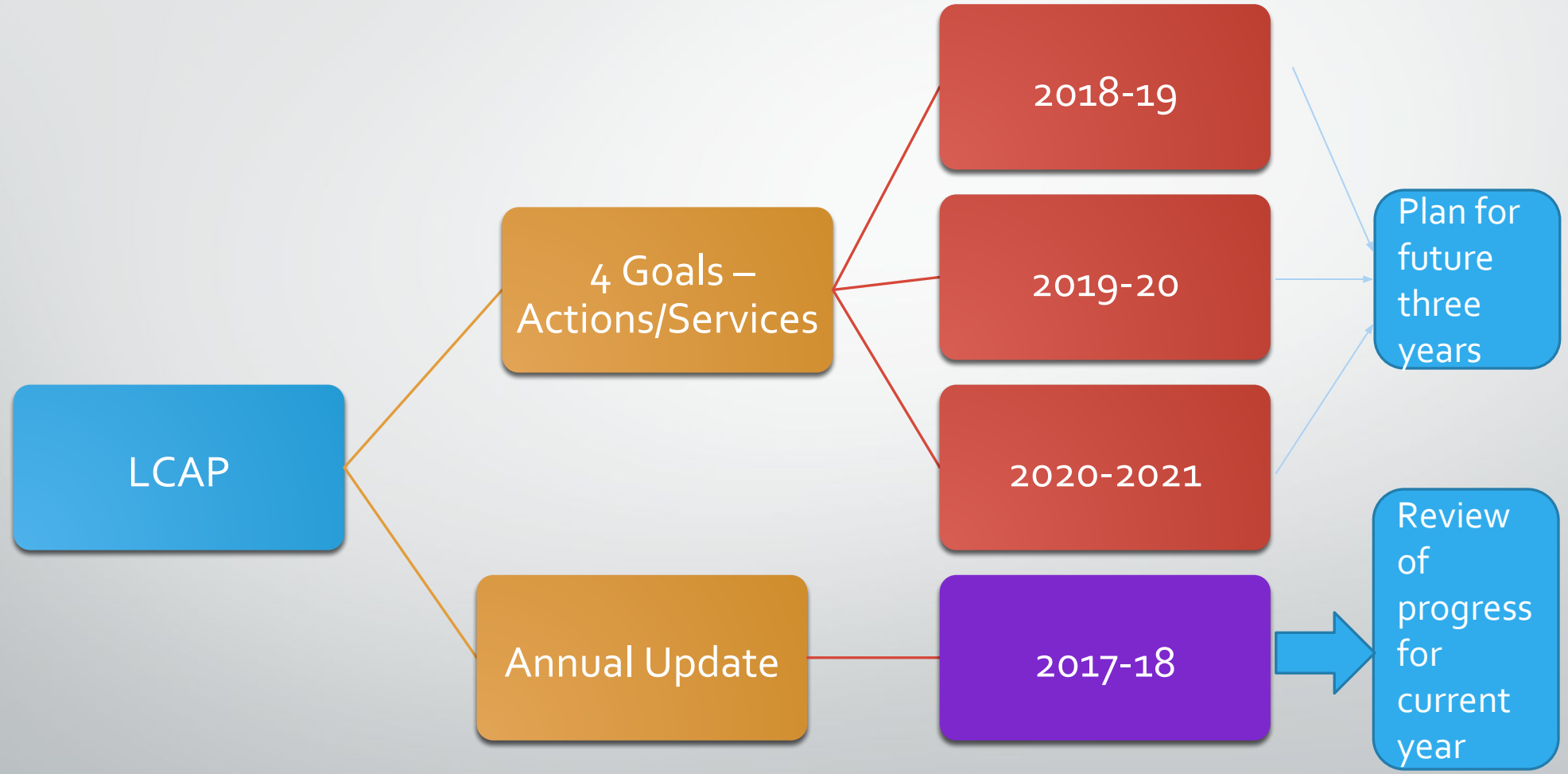
# State & Local Indicators – LCAP Goals

LCFF Priorities	LCAP Goal	How is it going to be measured?
<p><b>#1 – Basic Services and Conditions at School</b>  <b>#5 – Student Engagement</b>  <b>#6 – School Climate</b>  <b>#7 – Course Access</b>  <b>#8 – Other Pupil Outcomes</b></p>	<p><u>Goal #1</u> – Ensure a safe and productive learning environment for all students.</p>	<p><u>Suspension Data</u> – Data Dashboard  <u>Student &amp; Parent Survey</u> – Panorama Survey; Local Indicator  Attendance rates  Chronic Absentee rates  Truant rates</p>
<p><b>#1 – Basic Services and Conditions at School</b>  <b>#2 - Implementation of State Academic Standards</b>  <b>#4 - Student Achievement</b>  <b>#7 – Course Access</b>  <b>#8 – Other Pupil Outcomes</b></p>	<p><u>Goal #2</u> – Provide CCSS Instruction w/ strategic use of technology in the 4 C's</p>	<p><u>ELA &amp; Math Student Achievement</u> (SBAC scores) – CA Data Dashboard   <u>EL Student Achievement</u> – CA Data Dashboard   <u>Williams Complaints</u> filed – Local Indicator</p>

# State & Local Indicators - LCAP Goals

LCAP Goal	LCFF Priority	How is it going to be measured?
<p><u>Goal #3</u> – Professional Development for all staff</p>	<p><b>#1 – Basic Services and Conditions at School</b>  <b>#2 - Implementation of State Academic Standards</b>  <b>#4 – Student Achievement</b>  <b>#7 – Course Access</b>  <b>#8 – Other Pupil Outcomes</b></p>	<p><u>Teacher Survey (Panorama)</u> - Recently Adopted Academic Standards and/or Curriculum Frameworks, Curriculum Implementation &amp; Professional Development  <u>Self Reflection Tool</u> – Local Indicator</p>
<p><u>Goal #4</u> – Increase parent and community involvement and education</p>	<p><b>#3 – Parent Engagement</b></p>	<p><u>Parent Survey (Panorama)</u> - the LEA administers a local survey to parents/guardians in at least one grade within each grade span that the LEA serves (e.g., K–5, 6–8)  <u>Self Reflection Tool</u> – Local Indicator</p>

# What is in the LCAP?



# BUSD's District Data Dashboard - Student Group Report

- <https://www.caschooldashboard.org/#/Details/43693770000000/3/StudentGroupReport>

This report shows the performance levels for all students and for each student group on the state indicators.

# Goal #1 - Ensure a safe and productive learning environment for ALL students

## Evidence to support Goal #1

- 96.54% Attendance Rates at schools (2016 – 2017 school year); 97.05% this year (Dec. 2017)
- Truant Rates (3 or more unexcused absences) – 12.9% (2016 – 2017); 4.2% (Dec. 2017)
- Chronic Absenteeism rates (10 or more unexcused absences) – 2.2% (2016 – 2017); 0.4% (Dec. 2017)
- Suspension Rates – 2.1% (2016 – 2017); 1% (Dec. 2017)
- No Williams complaints filed (Dec. 2017)

School Safety Plans updated & approved by board

## Implementation of Action Items

- Support training, readiness, and monitoring of implementation of safety plans
- Individual school sites decide on positive behavior programs to adopt (PBIS, BEST, WEB)
- Implementation of activities to support digital citizenship and create a tracking system.
- Continue to fund school social workers
- Continue to support Foster Youth and Homeless students
- Continue implementation of Multi-Tiered Systems of Support (MTSS)
- Continue to fund .5 FTE Nurse



# Goal #2 – Improve Student Achievement for ALL students by Providing Common Core State Standards (CCSS) Instruction with strategic use of technology for proficiency in the 4 Cs: Communication, Collaboration, Critical Thinking, and Creativity

## Evidence to Support Goal #2

- SBAC scores English Language Arts (district-wide) – 59% meeting or exceeding (2016 – 2017 school year); 59% meeting or exceeding (2015 – 2016 school year)
- SBAC scores Math (district-wide) – 55% meeting or exceeding (2016 – 2017 school year); 55% meeting or exceeding (2015 – 2016 school year)
- SBAC scores ELA (subgroups comparing 2 years) – Asian (75% both years); Hispanic (32% & 31%); EL (38% & 37%); SPED (13% & 12%)
- SBAC scores Math (subgroups comparing 2 years) – Asian (74% both years); Hispanic (23% both years); EL (45% & 38%); SPED (16% & 12%)

District benchmarks being updated/developed this school year

## Implementation of Action Items

Provide basic Instructional services:

- English Language Arts (ELA)
- English Language Development (ELD)
- Math
- Next Generation Science Standards (NGSS)
- Enrichment opportunities
- Interventions to help support struggling students
- AVID at the middle schools
- Project Based Learning (PBL)
- Principal Tools for Monitoring Instruction

# Goal #3 - Provide Professional Development for ALL staff

## Evidence to Support Goal #3

- 2 PD days for all certificated staff in August to support multiple initiatives (specialized by content)
- Follow up to August PD days (throughout the school year) to design curriculum maps & benchmarks; review strategies
- 1 PD day for classified staff in September (Sunday training & other topics specific to students they support)
- Building capacity of teachers (Curriculum Teams) & coaches (leading ELA & SEAL UDD)
- Science teachers at the middle school creating units based on NGSS
- 2 Technology Summit PDs for Tech Leads

## Implementation of Actions/Services

- PD to support implementation of basic instruction (ELA & Math)
- PD on English Language Development (ELD)
- PD and Planning for NGSS – Middle School
- PD for Instructional Coaches
- Teacher Collaboration
- PD for Administrators
- PD for Classified Staff
- PD on Growth Mindset
- PD for Instructional Leadership Teams (ELA, Math, NGSS & Technology)
- Release Time for scoring assessments

# Goal #4 - Increase parent and community involvement and engagement

## Evidence to Support Goal #4

- District/Superintendent monthly newsletters & BUSD Facebook page
- Updated district/site websites; new district app (for phones)
- Quarterly District English Learner Advisory Committee (DELAC) meetings
- Latino Literacy & Loving Solutions series (Focusing on our Hispanic population)
- SEAL Gallery walks

## Implementation of Actions/Services

- Communication - Maintain translation/interpreter services
- Continue to hold Berryessa University & other Parent professional learning opportunities

# LCAP Timeline

- Dual Immersion Survey (January) – Sent out to all parents to gauge the interest in a district Dual Immersion program (Mandarin, Spanish, other languages)
- LCAP Stakeholder Input Meeting (February 15<sup>th</sup>) - Share Data with our Stakeholders; Review current LCAP Goals & Actions (How is it going based on data?); What needs to be updated in order to help support ALL students?
- LCAP Survey (Month of February) - Review data & other info at Staff Meetings, School Site Council meetings, Parent Teacher Association meetings, BDAC, & DELAC. All parents and staff will have the opportunity to provide feedback. Students in grades 4 & 8 will take a school climate survey (Panorama)
- Site Visits (Month of February) – Superintendent and Asst. Supt. will visit each school site to meet with a group of 15 randomly selected students
- LCAP Steering Committee (Meeting 4 times in the Spring) - Review CA Data